

## Course Curriculum – Facilitators’ Guide - For Internal Use Only

### Landscape Climate Smart Agriculture (LCSA) Training of Trainers (TOT) Course

*Date*

*Location*

#### Background

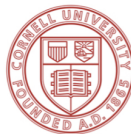
In March and April 2019 USDA-FAS and USAID co-sponsored the delivery of 2, week- long Landscape Climate Smart Agriculture (LCSA) pilot courses, one each in Morogoro and Zanzibar, to train some 60 sub-national policy makers in planning climate smart agriculture initiatives from an integrated landscape perspective. The pilot courses were designed and delivered by a training team from IITA-Tanzania, EcoAgriculture Partners, Cornell University, UC-Davis and USDA. About a year later, USDA-FAS sponsored a 2-day reflection workshop where IITA and EcoAgriculture-Cornell queried some 30 of the participants about what they had gained from the courses, and what they thought was missing from the training.

Using information from the LCSA pilot training reflection workshop and the training team’s experience with the pilot training, a team has designed a Train the Trainers (TOT) course, to expand the number of Tanzanian officials whose programs can benefit from the training. The LCSA-TOT course will bring together some 30 officials (a number kept low due to COVID restrictions) who will become Master Trainers (MTs) in LCSA planning. MTs in LCSA are expected to go on and deliver similar courses to others, thus expanding the impact of the LCSA approach to agriculture and natural resources management throughout Tanzania.

The LCSA TOT course training team is comprised of Frederick Baijukya and Catherine Njuguna from IITA, John Recha representing EcoAgriculture Partners and CCAFS, and Louise Buck representing EcoAgriculture Partners and Cornell University. Devis....and Raymond....from IITA will also engage with the team.



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FROM THE AMERICAN PEOPLE



**IITA**  
Transforming African Agriculture



### Target audience

The course will enable sub-national professionals in agriculture, natural resources, local government and extension education sectors to deliver training courses on the practice of planning climate smart agriculture initiatives at landscape scale. Course participants are selected to represent multiple sectors that need to collaborate in the planning and facilitation of training courses that will multiply the number of professionals who are prepared to lead landscape climate smart agriculture (LCSA) planning and training across Tanzania.

### Goal:

A cadre of sub-national policy makers and extension educators in Tanzania will become Master Trainers (MTs) able to prepare and deliver training courses on the practice of planning climate smart landscapes and motivated to plan and facilitate such courses.

### Training Objectives:

1. Reinforce knowledge about principles and practices of CSA on a landscape-scale, ILM, and the actionable relationships between them
2. Develop skills in the use of strategic L-CSA planning and policy concepts and tools that enable the design and implementation of landscape CSA initiatives and be prepared to instruct others on the development and utilization of these tools and enabling factors
3. Appreciate the value of L-CSA action plans and be prepared to assist others in the development of locally appropriate L-CSA action plans
4. Become knowledgeable about L-CSA principles and practices from a trainer's perspective and be prepared to carry out extension and training mandates through appropriate L-CSA workshops within regions and districts

REVISED for consideration 5-17-21

1. Reinforce knowledge about principles and practices and values of CSA on a landscape-scale, integrated landscape management, and the actionable relationships between them
2. Develop skills in the use of strategic L-CSA planning and policy concepts and tools that enable the design and implementation of landscape CSA initiatives
3. Become knowledgeable about L-CSA principles and practices from a trainer's perspective and be able to be able to train and support others in the development of locally appropriate L-CSA action plans



### Training overview

The 4.5 day course is designed to equip participants with knowledge, skills and values that will enable them to plan and facilitate a training course on landscape CSA planning. The training is structured around 8 main modules that include several topics within each. Reference landscape profiles and other knowledge resources will provide real-world examples of the concepts and processes in practice.

### Training Modules

- 1) Introduction to Landscape CSA as an approach to Integrated Agriculture and Climate Change Planning
- 2) Facilitation Skill Building
- 3) Building a Collaborative Plan and Planning Process for your Landscape or Jurisdiction
- 4) Linking Climate Knowledge and Information with CSA Decisions and Planning
- 5) Markets and marketing in CSA landscapes
- 6) Building an enabling environment for CSA
- 7) Adaptation Planning and Implementation
- 8) Monitoring, evaluation and learning in CSA landscapes

### **Date Pre-course day:**

### **Arrival at Venue**

- Describe who engaged in planning and set up activities and where to meet - IITA to complete

### **Activities at Venue**

- Room set-up: flip chart easels (2), flip chart stand-ups, lots of colored cards, post-its, markers, pens
- Decide who signs certificates
- Review participant profiles
- Provide blank profile forms at Registration (next day) for participants to fill who have not yet (but they will not be compiled and

Other questions

1. Dates at top of form
2. Program Begins at 10am on the Monday – the pre-program activity very similar if not the same as the pilot course
3. Opening sessions/activities same as pilot course – names change but we do not know exactly who will speak yet, same types of officials
4. Assign anything that Louise did in opening and Module 1 in the pilot to John, Catherine and/or Freddy
5. In terms of content we will cover – below is what we know for sure. We will plan/try do all lessons in Modules 1, 2 (covered in day 1 and 2), 3, 4 and 7

1. Depending on how much time available, we will do at least one lesson in 5, 6 and 8

Day 1: Date

Session Number	TIME	TOPIC	OBJECTIVE	ACTIVITY	LEAD FACILITATOR	RESOURCES	NOTES
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**NOTES**

Day 2: Date

Session	TIME	TOPIC	OBJECTIVE	ACTIVITY	FACILITATOR	RESOURCES	
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7							
8							
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**Day 3: Date**

Session	TIME	TOPIC	OBJECTIVE	ACTIVITY	FACILITATOR	RESOURCES	NOTES
		Field Day					

**Day 4: Date**

Session	TIME	TOPIC	OBJECTIVE	ACTIVITY	FACILITATOR	RESOURCES	NOTES
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2							
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Day 5: Date

Session	TIME	TOPIC	OBJECTIVE	ACTIVITY	FACILITATOR	RESOURCES	NOTES
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