



Landscape Climate Smart Agriculture (LCSA) Training of Trainers (ToT)

Post-test questionnaire

Please review the following list of knowledge and skills specific to each domain and values pertaining to the entire course (final item in the list). Give some thought to what you have learned in this training and then reflect on what you knew before the training. Circle the number that best represents your knowledge and skills **TODAY (after the training)** then **BEFORE** this training.

| Before Training | | | | | | KNOWLEDGE, SKILLS and VALUES | After Training | | | | | |
|-----------------|---|---|---|---|---|--|----------------|---|---|---|---|---|
| | | | | | | <i>Introduction to Landscape CSA as an Approach to Integrated Agriculture and Climate Change Planning</i> | | | | | | |
| | | | | | | Climate Change and Climate Smart Agriculture | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of climate change | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of how climate change affects agricultural landscapes | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about climate change | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Landscape Climate Smart Agriculture | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge on Landscape Climate Smart Agriculture | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of ILM/Landscape approach | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of the three pillars of Climate Smart Agriculture | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about LCSA | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Facilitation Skill Building for LCSA Training | | | | | | |
| | | | | | | Training of Trainers (ToT) Method and Collaborative Learning for LCSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of ToT Method and Course Planning | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in using key tools for planning ToT courses | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in designing/doing capacity assessments | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about ToT Method and Course Planning | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Leadership and Team Building for LCSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of Distributed Leadership | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in LCSA leadership | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about leadership and Team Building | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Facilitating Collaborative Learning for LCSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of facilitating collaborative learning | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in LCSA facilitation | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in lesson planning and workshop design | 1 | 2 | 3 | 4 | 5 | 6 |

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| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about facilitating collaborative learning | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Gender and Social Inclusion in LCSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of gender equity and social inclusion | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in implementing gender-responsive strategies | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about gender and social inclusion | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Building a Collaborative CSA Plan for your Landscape or Jurisdiction | | | | | | |
| | | | | | | Introduction to the Landscape Planning Cycle | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of collaborative CSA landscape planning | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in describing the landscape planning cycle | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about the Landscape Planning cycle | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Building Multi-Stakeholder Partnerships (MSP) for LCSA Planning | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of multi-stakeholder partnerships | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in stakeholder identification and mapping | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Developing a Shared Understanding of your Landscape | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of developing a landscape profile | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in doing a landscape assessment | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Visioning an Ideal CSA Landscape | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of the key elements in LCSA visioning | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in developing a landscape vision | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Initiating a Landscape Action Plan | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of moving from a vision to an action plan | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of the key elements of an LCSA action plan | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in using LCSA action planning tools | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Implementing Landscape Action Plan | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of “quick wins” strategies in action plan implementation | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of developing a strong communication strategy | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in implementing an action plan | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about the different facets of LCSA planning | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Introduction to Monitoring, Evaluation, and Learning for LCSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of MEL | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in performing MEL for agriculture programs | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about the different facets of LCSA planning | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about MEL | 1 | 2 | 3 | 4 | 5 | 6 |

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| | | | | | | | Linking Climate Knowledge and Information with LCSA Decisions and Planning | | | | | | | | | | | |
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| | | | | | | | Climate Effects on Ecosystems and Agriculture | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of direct and indirect climate change effects | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of how climate change affects agriculture and ecosystem services in Tanzania | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about climate effects on ecosystems and agriculture | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | | Climate Information and LCSA Planning | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of the important types of weather and climate change information for LCSA planning | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in using weather and climate change information in LCSA planning | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about weather and climate change information in LCSA planning | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | | Markets and Marketing for LCSA | | | | | | | | | | | |
| | | | | | | | Markets and Marketing in CSA Landscapes | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of marketing challenges in Tanzania | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in using market mechanisms in LCSA planning | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about markets and marketing in CSA Landscapes | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | | Landscape Labeling | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of the benefits of landscape labeling | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in planning a Landscape Label | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about landscape labeling | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | | Building an Enabling Environment for LCSA | | | | | | | | | | | |
| | | | | | | | Characteristics of a Strong Enabling Environment for LCSA | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of different levels at which supportive policy can originate | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of the key elements of a strong enabling environment for LCSA | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about characteristics of a strong enabling environment for LCSA | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | | CSA Policy Processes | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of Tanzanian policies that support ILM | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in using sub-national policies to support LCSA | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about a CSA policy processes | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | | Blended Finance for LCSA Partnerships | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of blended finance | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in using blended finance to support LCSA | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |

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| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about blended finance for LCSA | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Sources of Finance for CSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of key sources of CSA finance | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about a blended finance and sources of finance for CSA | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | LCSA Adaptation Planning and Implementation | | | | | | |
| | | | | | | Approaches to Adaptation and LCSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge on Adaptation Planning in CSA implementation | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of adaptation co-benefits and trade-offs in CSA | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about adaptation planning in CSA implementation | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Introduction to Hierarchy of CSA Adaptation Planning | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of the hierarchy of CSA adaptation planning | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of climate change adaptation | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about the hierarchy of CSA adaptation planning | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Moving from Farm to Landscape-Scale CSA Practices | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of sound LCSA practices for climate change adaptation | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in designing LCSA practice interventions | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching other about moving from farm to landscape-scale CSA practices | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Applying Monitoring, Evaluation and Learning for LCSA Planning | | | | | | |
| | | | | | | Choosing and Measuring Indicators in LCSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of criteria for choosing LCSA indicators | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in using key ways to measure indicators | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about choosing and measuring indicators in LCSA | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Evaluating and Learning from Indicators in LCSA | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Knowledge of monitoring, evaluation and learning in an LCSA context | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Skills in using visually oriented monitoring methods | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Confidence in teaching others about monitoring, evaluation and learning for LCSA planning | 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | | Values underlying this course's approach to training | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | Equity and inclusivity in LCSA training and planning | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Social/joint learning and decision-making in LCSA training and planning | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | Distributed/shared leadership for LCSA training and planning | 1 | 2 | 3 | 4 | 5 | 6 |

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